

Dialogue cards for print

Print, cut the edges and in between the cards.



DISCRIMINATION AND RACISM



How do you interpret these questions?

DISCRIMINATION AND RACISM

Ella Marie Hætta Isaksen

What could be the consequences of a language becoming extinct?

DISCRIMINATION AND RACISM



: 5/11

In 1898 «Wexelsenplakaten» was implemented, which ensured a near total ban on the use of Sámi and Kven languages in school.

Wexelsenplakaten is repealed in 1959. In 1967 school lessons were held in Sámi for the first time in approximately 100 years.

In 1992 the Sámi language-law is implemented. This entails the right to communication in Sámi in local public institutions in parts of Norway.

How does this relate to the status of Sámi languages today?

snl.no / samiskeveivisere.no

DISCRIMINATION AND RACISM

Do you think there would be as many of these type of comments if the topic that was being discussed was about the rights and culture of majority Norwegians?



Dialogue cards for print

Print, cut the edges and in between the cards.



Card 33

Card 34

DISCRIMINATION AND RACISM

CASE

It has just been decided that a wind-mill park will be developed in Marie's Sámi community, and she experiences that many people ask her if «all Sámis are against the green shift?»

How do you interpret this question?

DISCRIMINATION AND RACISM



CASE

You overhear a conversation between two people at a party. One of them makes a joke about Sámi. The other person says they are Sámi themselves and do not think it is OK to make jokes about other people's identity. The first person then says «Relax. It was just a joke. You Sámi are always so fragile».

How would you react to this conversation?



DISCRIMINATION AND RACISM



What can you do to prevent racism and discrimination?

HUMAN RIGHTS DIALOGUE

AMNESTY INTERNATIONAL 

Card 35



AMNESTY INTERNATIONAL 